



दिल्ली विश्वविद्यालय
University of Delhi



National Seminar

Unlocking Education: A Paradigm Shift

Covid 19 Task Force
and
Vidya Vistar Committee
of

Vivekananda College
(NAAC 'A' Grade)

in collaboration with

Government Model College, Deithor, Assam

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VENUE: VIRTUAL
15 July, 2021

Original, unpublished, thematic and research papers are invited for presentation with a focus on the theme and subthemes of the seminar from students, faculty and student-faculty teams

**SECOND
ANNOUNCEMENT**



4 QUALITY
EDUCATION




UNLOCKING EDUCATION: A PARADIGM SHIFT, DATE : 15 JULY 2021

Concept Note:

- India's education system got disrupted and experienced an ocean of challenges and transformations due to the Covid-19 pandemic beginning 15 March 2020, impacting almost 300 million students in schools and colleges. This challenge, however, gave rise to a new beginning. It served as an opportunity for Indian educational institutions to bring digitalization to the forefront. A majority of the educational organizations offered teaching-learning platforms and educational services on a virtual mode. This has created a new era in the history of education of India. However, the grass was not green for all. Online and virtual mode of learning had its own challenges particularly for the students living in remote environments and/ or with restricted resources. Especially for girls, being out of college increased the risk for exploitation, early marriage, violence, and other threats. Moreover learning is a two way process and virtual classes has its own limitations. Reduced peer interaction, restrictions in field-based activities, small houses-big families, etc. have contributed to stress, anxiety, and other health problems among students.
- Now with the launch of vaccination for Covid-19 and drastic reduction of reported cases of daily infection, the process of phased unlocking of educational institutions has started. Unlocking educational institutions is a task that requires careful planning, constant vigil, and strict adherence to precautionary measures for Covid-19. Thus this seminar has been planned to know the hidden experiences, thoughts, and ideas about the Covid-19 pandemic, virtual-teaching learning, and planning for future academic growth.

Objective of the Seminar:

- To provide a platform for trans-disciplinary interactions between various stakeholders
 - To suggest methods and best practices in education (both in the virtual and classroom paradigm)
 - To identify innovative approaches that can provide support to bring positive changes in the learning environment
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THEMES OF THE SEMINAR

- Digital learning during the pandemic.
- How essential is e-classroom to achieve respective learning outcomes?
- E-Practicals and virtual laboratories – my experience.
- Infrastructural challenges for the new normal.
- Equity and equality – virtual learning.
- Cases studies of best learning opportunities in challenging times of global crisis.

Save the Dates



CALL FOR PAPERS/ ABSTRACT

Original, unpublished, thematic reviews and research papers are invited for presentation. Papers should focus on the theme and subthemes of the seminar. Case studies or innovative ideas may also be presented. Participation is free. There will be two categories:

PG/PhD Students/ Faculty

- Title Page: Name of Paper, Name of Author(s), Designation and Affiliation of Author(s), Email and contact number of Author(s).
- Length: Minimum 3500 to Maximum 5000 words.
- Font: Times New Roman 12 with 1.0 spacing in Word File.
- Tables and Figures: Should be sequentially numbered and have reference in the text.
- Title of figure should be placed below and title of table should be placed above the table.
- If secondary data has been used, the source should be acknowledged immediately below the figure/ table.
- Excel file of data based graphs/ figures should be attached along with the paper.
- Photographs/ pictures, if used, should be accompanied with necessary copyright permissions and should be sent as separate attachments in a PDF format.
- Margins: Margins of 1" on the left, 1" on the right, 1" on the top, and 1" on the bottom.
- Pagination: As per the APA style on the top right corner with the title of the article on every page as a header.
- Referencing Style: APA style sixth edition.
- At least one of the authors should be a faculty member.
- Shortlisted papers will be published in a journal.

UG Students

- Students can send their Essay/ Write-up/ Case Study on the above themes.
- Word limit is between 1200-2000 words.
- Entries should be in word format only.
- Hand written entries will not be accepted.
- The write-up can be either in Hindi/ English/ Sanskrit (provided the same medium is used throughout).
- Entries should be original.
- Entries will be subjected to plagiarism check. Copied entries will not be entertained.
- The write-up will be evaluated on the basis of the following criteria: (a) Clarity of thought (b) Content (c) Creativity (d) Coherence and organization in structure (e) Language expression and style.
- Winning entries will be published in *Isha*, the annual college magazine.
- Certificates will be provided to both winners and participants.
- Shortlisted papers will be published in *Isha*, the annual college magazine.

○ **Patron**

- **Dr. Hina Nandrajog**, Offg. Principal, Vivekananda College
(University of Delhi)

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- **Mr. Dibya Jyoti Das**, Assistant Professor, Government Model
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Please register by **1 pm on 14.07.2021** at:

https://docs.google.com/forms/d/e/1FAIpQLSe7dtoAkQ5y7rK6XbArCILdQeoKraAomYUazmLwIrObCCNfg/viewform?usp=sf_link